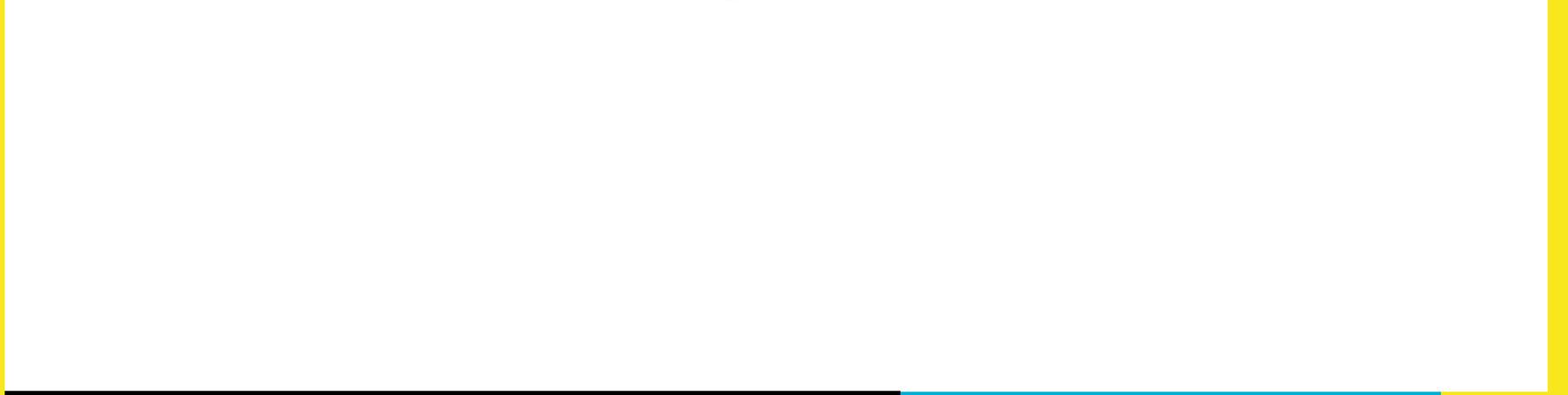


IB Community Project

**Session #4: Academic Honesty & Citing Sources
& Reflection on an ATL Skill**



Review from last meeting

You created a “To Do” task list to help you plan your project.

You were suppose to continue making contacts and documenting the specific information from those contacts in your process journal.

Quick group brainstorm:

What could you do if you've emailed or called someone and you didn't get a response?

Session #4:

Our goals for today:

- 1. Discuss Academic Honesty and sign the form**
- 2. Go over the proper formatting for your work cited or bibliography slide**
- 3. Reflect on an ATL skill you have used so far in this project**
- 4. Check in with your teacher on your progress and document suggestions for next steps.**

Academic Honesty Form

What is Academic Honesty?



It is a set of values and skills that promote personal integrity.

When it comes to the Community Project, plagiarism is the main concern for academic honesty.

Plagiarism means to steal and pass off the ideas or words of another, as one's own. The act of plagiarism can include, but isn't limited to, written work, photos, art, music, etc.

Refer to the complete WT Eich Academic Honesty Policy in your student planner for specific examples.

[Academic Honesty Form](#)

Work Cited Page (Bibliography) Handout

Since you have already gone over how to create a bibliography in Language Arts, Mrs. Atkinson developed a guideline on how to cite your sources for your 8th grade community project.

Work Cited Format

*** All entries must be in alphabetical order.

Include every source of information, including: phone calls, interviews, emails, internet websites and pictures (see handout for complete list) used in your final presentation.

You will need to keep an ongoing list in your process journal to use as the final page of your presentation.

Only one bibliography/works cited page will need to be turned in per group.



KEEP
CALM
AND
CITE YOUR
SOURCES

Reflecting on an ATL Skill

The community project develops all sorts of “real life” skills as you investigate, plan and implement your plan.

Choose one of the ATL skills listed in your planner that you think you’ve had to develop so far on the community project. Write an individual response in your process journal

[ATL Skills in planner](#)

1st ATL Skill Reflection: Date _____

Team Member:	ATL Skill Reflection:

Check in time with advisor

Document what was said and next steps in your process journal

Check in #1 Notes Date: _____

Feedback from advisor:

Next Steps:

Sample “works cited” page for this ppt.

"Academic Honesty." *How To Write In Academic Honesty Form*. Paper Masters, n.d. Web.

Atkinson, Lynnette, Mrs. "Sources of Information: Work-Cited Page (Bibliography)." N.p., 07 Dec. 2016. Web. 07 Dec. 2016.

LT. *Keep Calm and Cite Sources*. Digital image. *Keep Calm-o-matic*. N.p., n.d. Web. JPEG file. 07 Dec. 2016.

"Organizing MYP Projects." *IB Middle Years Program Projects Guide*. Cardiff, Wales: Peterson House, 2014. 15. Print. Sept. 2014/Jan. 2015.