

The word "Community" is written in a playful, multi-colored font where each letter is on a separate piece of paper pinned to a white background with colorful pushpins. Below it, the word "Service" is written in a bold, black, hand-drawn style with a white outline.

Community Service

8th Grade Community Project - Day 3



Document people you've contacted
Refine your action goal
To Do List

Your Goal From Last Meeting...

1. Criterion A: Investigating must be filled out completely
2. Answer the questions you brainstormed in your Investigating phase.



Documenting People You've Contacted

Hopefully you've done some research and contacted some people since the last time we've met.

- **Check off your accomplished tasks on your timeline at the top of process journal**
- **Document this information in your process journal. If you have emails, you can copy and paste them in this section. Try to include dates, names and information you gained.**
- **Even if you contacted someone and they didn't contact you back or they didn't want to work on your project, document that information and what they said.**

Part II: Planning Phase - Refining Your Action Goal



You have a rough idea of what you want to do ... now it's time to get specific in your Action Goal.

Here's an example of a basic research goal: **“Organize a club to collect and distribute dog food to a homeless agency with animals.”**

Can become...

“Organize a club at Eich that collects dog food donations from Eich students and from local pet stores. The club will package the donations and distribute them to a homeless agency with dogs in the Roseville and Granite Bay area.”

What is a Challenging Goal vs. Highly Challenging Goal?

Your group should develop a goal that you can accomplish, but that challenges your knowledge, skills or techniques in an appropriate way.

Make sure that you can achieve your goal with the time and resources available to you. Discuss your goal with your supervisor to make sure it is realistic and not too simple or too complex.

Example of a Challenging Goal	Example of a Highly Challenging Goal (IB grade of 7 or 8 is possible)
Students create an informational video on the importance of recycling on campus.	Students create an informational video on the importance of recycling and organize a Recycling Awareness Day on campus.
Students knit baby blankets to donate to a local charity.	Students organize a club that meets once a week to knit baby blankets to donate to a local charity.

Because you've revised your Action Goal, document the specifics in your process journal. Did your Global Context change?

What is the need:

Targeted community (Who benefits from this goal):

What is the Global Context:

How is the Global Context relevant to our project idea:

Example of next part of process journal

Be specific... what need are you filling?

What community will benefit (Eich students? Roseville area? Feeder schools? An International Organization?).

List the Global Context you determined you were using (your project might fit two but just focus on one).

Example of an Idea: *“Organize a club to collect and distribute dog food to homeless organizations with animals.”*

Need: People have trouble feeding their animals if they become homeless

Community: Roseville and Granite Bay area

Global Context: Fairness and Development

Specific Tasks/Activities to complete

Brainstorm what needs to be done to lead up to your actual Action Goal.

Example of an Action Goal... “Organize a club that meets once a week to knit baby blankets to donate to a local shelter in the Roseville area.”



Specific Tasks/Activities

What need to be done?	Who will do this part?	By When?	Done
Find a classroom and advisor to host the club	Suzy Q	November 17th	Yes, Mr. K is going to be advisor
Contact Hobby Lobby about donating yarn	JoJo	November 16th	Yes, donated 100 skeins
Contact local shelter about best time to drop off blankets	Jenny	December 15th	Talked to Mr. Z and he said he will pick up blankets on January 2nd.

Time Frame and Location

A good event takes planning. Figure out how long the actual “Action Part” of your project will take.

Is it a one day event like a Creek Clean Up at Eich?

Will it take multiple weeks such as a club to knit baby blankets in Room C-3.

Remember, if you are planning on organizing a new club, you will need a teacher to agree to let you use their classroom.

Materials needed and costs involved

Make a list of materials you will need to complete your project. It could include things such as:

Materials for advertising: posters and paper

Materials for production: yarn or paint

Materials for technology: websites, Facebook or Instagram

Costs: are there any costs for materials? If so, **how will you get the money?** Fundraising? Donations?

next steps



What to have by October 25th

1. Start completing your tasks/activities section to plan your action goal
2. Continue documenting people you've contacted or information you've gained through continuing research – *this part doesn't end because most events take research or additional contacts in each step of the process*