Name_____
Date_____Per_____

Edible Layers

Purpose: To introduce students to relative age dating.

1.) Sketch a cross section view of this “soil”.

2.) What is the oldest layer of this “soil”? How do you know?

3.) What is the youngest layer of this “soil”? How do you know?

4.) Which is older, the m&m’s or graham crackers? Explain.